

ALL-SCHOOL LEARNING GOALS – 8/11

Upon graduation from KWS, each student will have

- – identified personal strengths and weaknesses in learning.
 - cultivated and implemented strategies for working with these attributes as vehicles for self-directed, life-long learning.
- – demonstrated fluency in the methods of science, mathematics, history, language, literature, and the social sciences.
 - demonstrated awareness and understanding of the contemporary issues and historic changes related to these disciplines.
- developed skills in several artistic disciplines and, through in-depth work, gained proficiency in the fundamental aspects of the visual, performing, and practical arts.
- developed the ability to communicate in a foreign language and an understanding of other cultures.
- demonstrated the ability to express in writing and speech his or her independent and creative thoughts and judgments.
- developed a healthy, loving relationship to nature as well as an understanding of ecology and the processes of nature through actively farming and gardening, observing and living in the natural world.
- developed fundamental capacities and confidence in movement by experiencing a variety of movement activities.
- grappled with core issues of the human experience, including the nature of life, death, friendship, spirituality and vocation.
- developed compassion, empathy, responsibility and gratitude towards others through a sense of global citizenship, an awareness of contemporary societal issues, and social responsibility.
- acquired life skills in the areas of child development, health, inter-personal communication and conflict resolution, collaboration and decision-making, time management and the balance of work and leisure.